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# Online, *but a* REAL SCHOOL DAY.



## 2027

*Six questions. One clearer picture.*

WHO? | WHAT? | HOW? | WHERE? | WHY? | WHAT NEXT?

# Six questions.
# *One clearer picture.*

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Find the answers that matter to your family.


**WHO?** 04–05
The people behind Horizon.

**WHAT?** 08–11
Subjects, NBI and the academic pathway.

**HOW?** 06–07, 12–15
The school day, progress and learning tools.

**WHERE?** 16–17
Three centres and learning from home.

**WHY?** 18–19
Independent thinking. Wider possibilities.

**WHAT NEXT?** 20–22
Your questions and the next conversation.

# An online school. *A real school day.*

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The first question is practical:
***what will your child's school day actually look like?***

## Live *teaching.*

At Horizon College, learners join live online lessons with real teachers.

## A structured *day.*

They follow a timetable, take part in lessons and complete written schoolwork. Teachers mark their work and give feedback.

## Parents in *the picture.*

Parents can follow academic information through Toddle, while BUKU provides prescribed textbooks and a wider online library.

## *People. Structure. Participation.*

Start with the people behind the learning. Then explore how the school day works.

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# The people *behind the school.*

**An online school still begins with people.** Meet the principal and head of academics guiding Horizon College.



## Mrs Marietjie Katthage

***Principal***

Biology • Life Skills

Marietjie guides learners with subject choices.



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ACADEMIC LEADERSHIP

# Mrs Liesl Coetzer

*Head of Academics*

Accounting • Business • Economics

# Real teachers.
# *Personally involved.*

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# A school day, *at a glance.*

Live lessons. Active minds. Pen to paper.

## 01 Join *in.*

Live lessons throughout the morning, with set periods and a scheduled break.

## 02 Ask. *Think.* Discuss.

Learners ask questions and take part with real teachers.

## 03 Put *pen* to paper.

Classwork and homework still happen in workbooks or exercise books.

## 04 Submit. Get *feedback.*

Teachers mark completed work and guide the next steps.

## *A rhythm for learning.*

Explore the school day on the next page.

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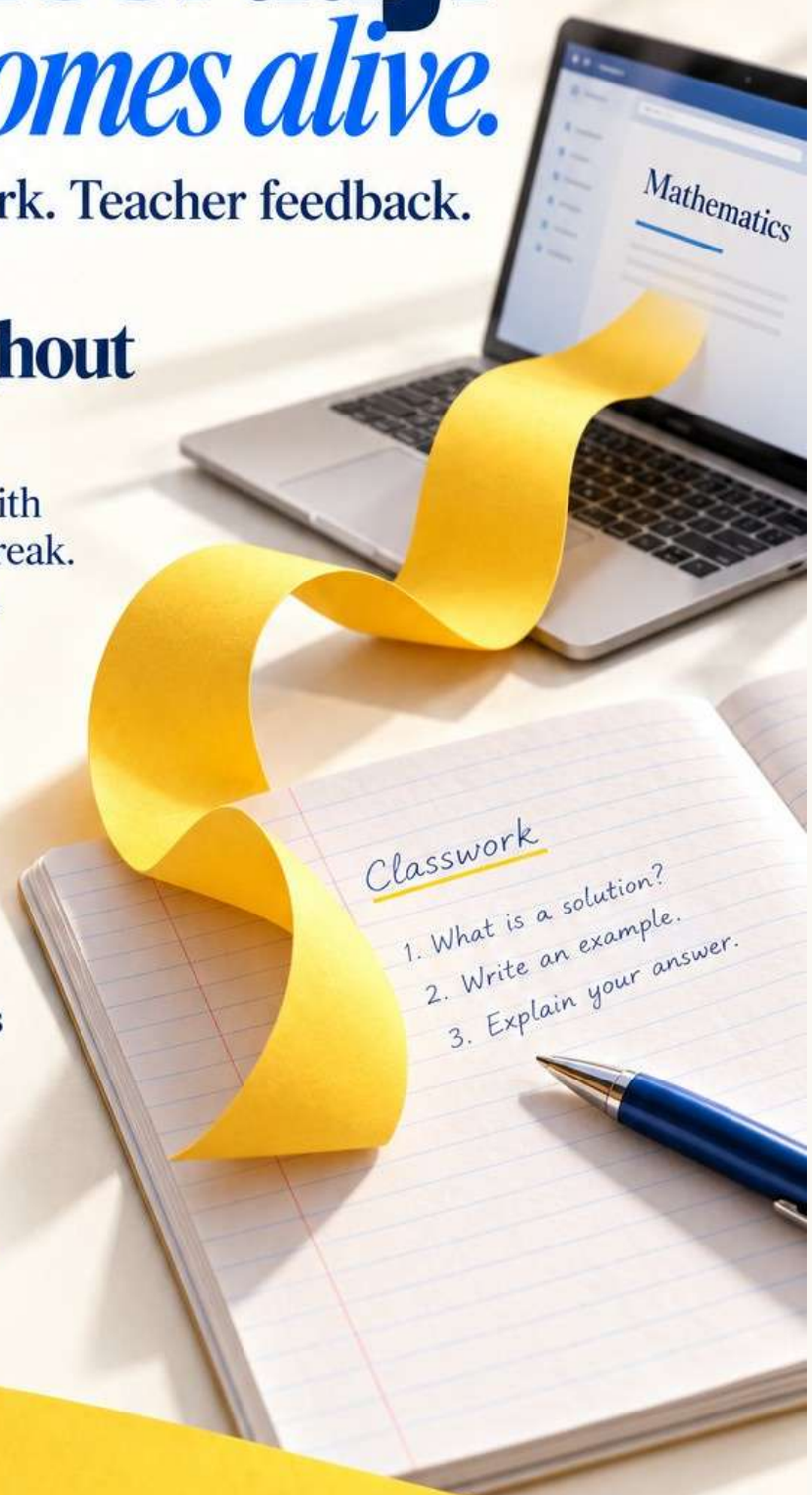
# A real school day.

## *Learning comes alive.*

Live teaching. Written work. Teacher feedback.




### Live lessons throughout the morning

Learners follow a set timetable with lesson periods and a scheduled break. They ask questions and take part.

### Put pen to paper.

Complete classwork and homework in workbooks or exercise books.

### Get feedback.

Submit completed work for teachers to mark and give feedback.

### Stay informed.

Parents can check marks, tasks and school messages through Toddle.

### And the books?

BUKU is an online library with all prescribed textbooks and more. Download books in the app for offline reading.

# WHAT?

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## *Subjects. Choices. Next steps.*

Cambridge Curriculum



### *Languages*
English, Afrikaans
and German

### *Mathematics & Sciences*
Mathematics, Biology,
Chemistry and Physics

### *Business & Commerce*
Accounting, Business
and Economics

### *More to explore*
Art • Life Skills
Travel & Tourism
Geography • History

**Subject availability and choices vary by year group.**

## Choosing subjects? Start with a conversation.

**Marietjie** guides learners with their subject choices.
Ask us for the full subject list for your child's year group.

Teaching is in English, except for language subjects.

# NBI Profiles

(Neethling Brain Instrument)

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## *A profile. A personal conversation.*

## Choosing subjects? *Start with a conversation.*

Horizon offers NBI profile assessments with personal feedback.

### Guidance for *subject choices*

Speak to Marietjie about NBI profiles as part of the subject-choice process.

### *Everyone is welcome.*

Available to Horizon learners and people outside Horizon College.

### Contact:

Marietjie Katthage | Principal
081 306 1577
info@ecsnamibia.com | Office: 061-235111

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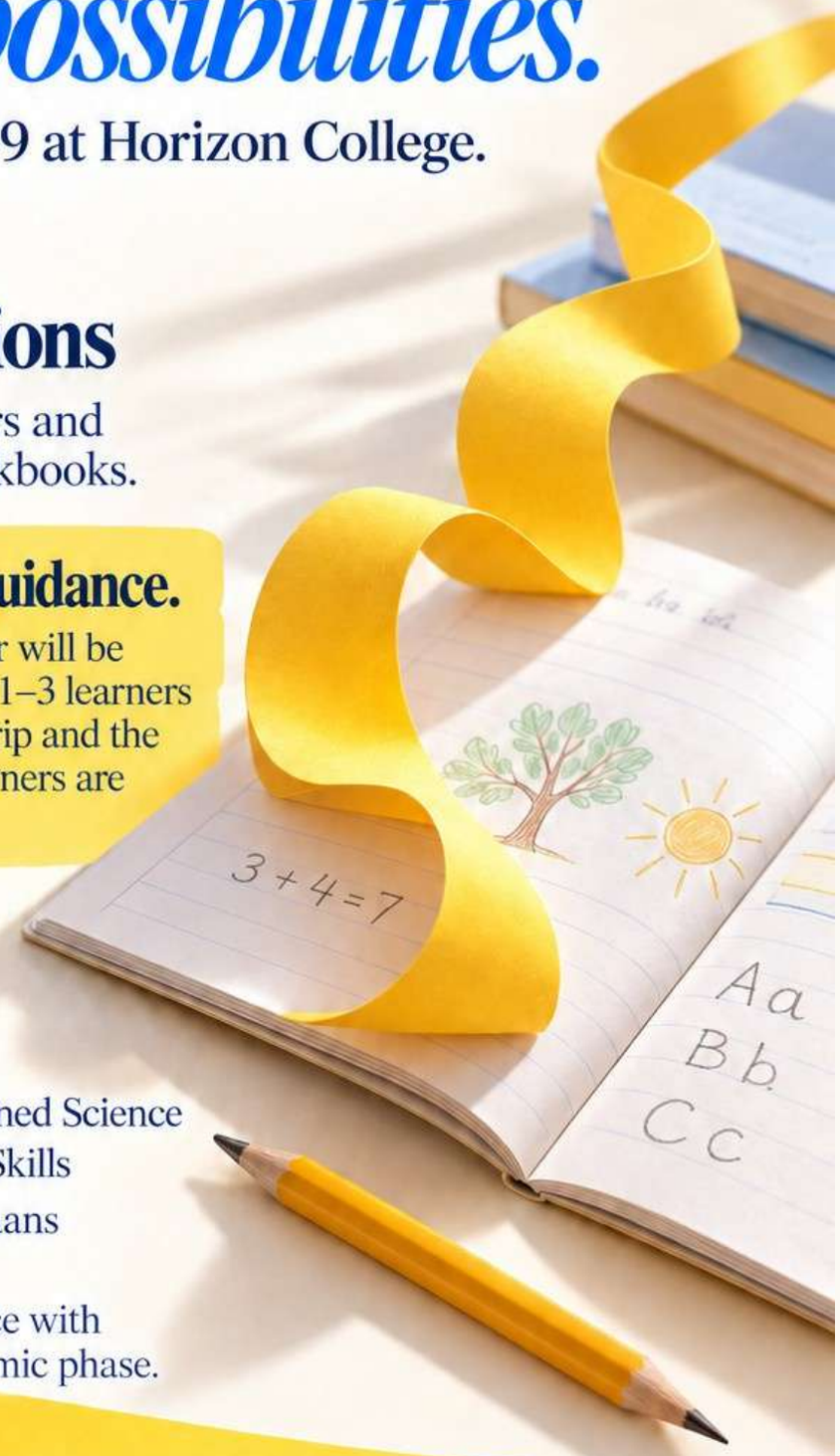
# Small beginnings.

## *Growing possibilities.*

Stages 1–6 and Years 7–9 at Horizon College.




STAGES 1–6

### Building foundations

Live lessons with real teachers and written work in physical workbooks.

### Small hands. Personal guidance.

A qualified primary school teacher will be based at each centre where Stages 1–3 learners are enrolled, helping with pencil grip and the everyday practical skills young learners are still developing.

YEARS 7–9

### Exploring more

English • Mathematics • Combined Science
Combined Business • Art • Life Skills

Language choices: English, Afrikaans and/or German.

In Year 9, learners receive guidance with subject choices for the next academic phase.

### Ask us about enrolment at your preferred centre.

Windhoek • Otjiwarongo • Rosh Pinah

WHAT?

THE ACADEMIC PATHWAY

# Your child's *next steps.*

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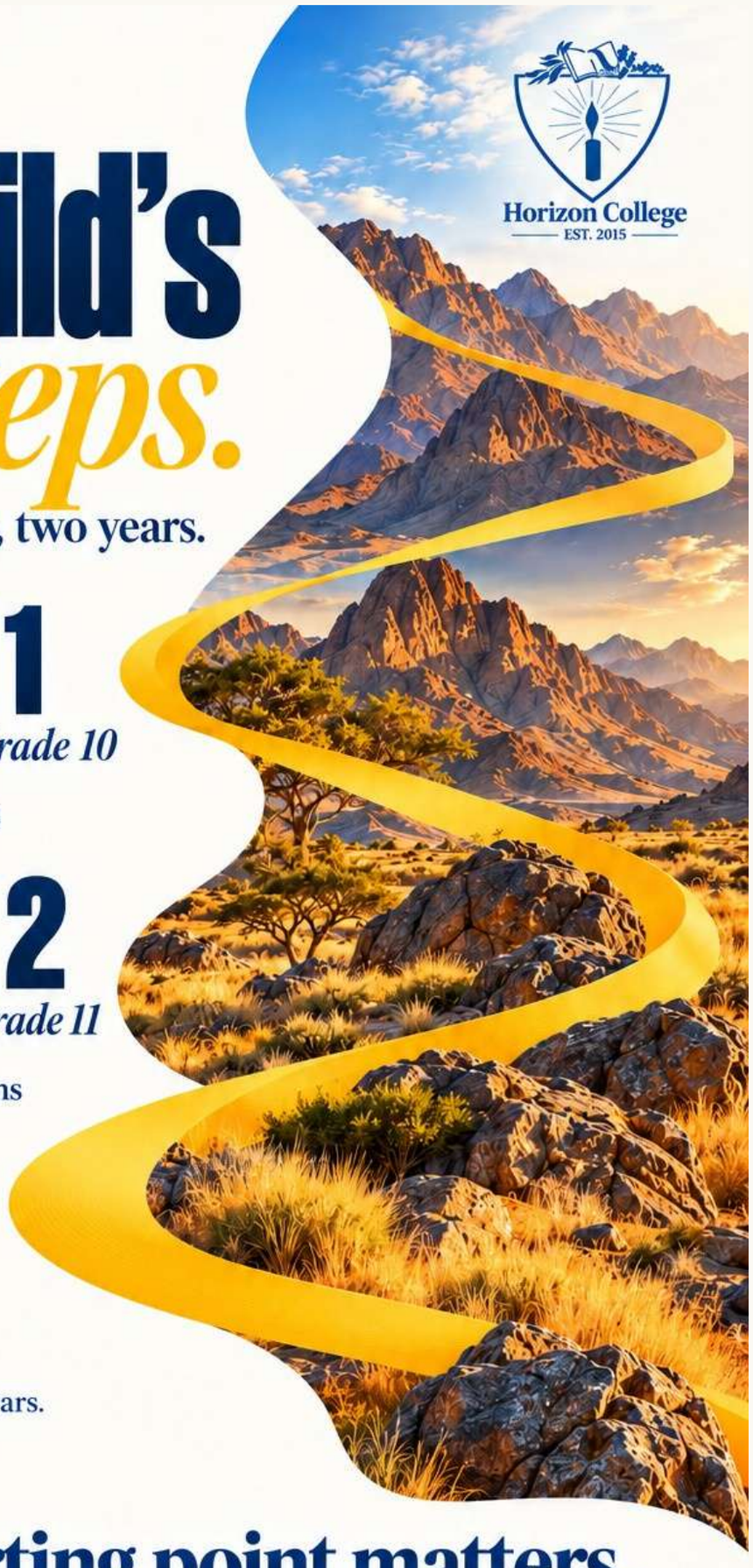

## IGCSE: one qualification, two years.

IGCSE

### IGCSE 1

*Approximately Grade 10*

Internal assessments

### IGCSE 2

*Approximately Grade 11*

External examinations

## AS

*1–1.5 years.*

Horizon prefers approximately 1.5 years.

External examinations

## The right starting point matters.

New learners are assessed individually for readiness. English and Mathematics placement tests may be required when changing curriculum.

**IGCSE 1 is a prerequisite for IGCSE 2.**

Ask us about options for combining some IGCSE and AS subjects.

HOW?

# Real work.
# *Visible progress.*

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Tasks, tests and exams help us follow your child's learning.

## INTERNAL ASSESSMENT

**40%**
**Tasks & tests**
Continuous assessment

**60%**
**Term examinations**
Internal exams every term

## Keeping parents informed

Term-end progress reports through IGCSE 1. Parents can also view marks and academic information on Toddle.

IGCSE 2 & AS

## External examinations

Learners write as private candidates. Horizon arranges registration with the examination centres.

External examination fees are additional and paid directly to the examination centre.

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# LEARNING SUPPORT

*A little support.*
*A way forward.*

## One-on-one help

Facilitators provide individual learning support.

## Help after class

Private aftercare on the premises offers homework and study assistance. Ask Stephanie for details.

## Exam support, where approved

Access arrangements require a detailed educational psychologist's report. The report determines the accommodations.

SUPPORT MAY INCLUDE:

## A reader

An invigilator reads formal assessments with the learner.

## A scribe

An invigilator writes for the learner during formal assessments.

## Extra time

As determined by the psychologist's report.

## Spelling concessions

No spelling penalities where the concession applies. Across all subjects, including languages.

*Talk to us about your child's support needs.*

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# Stay in *the picture.*

## Open Toddle.

Your child's information, *24/7.*

### Marks & *progress*

View marks, progress reports and your child's portfolio.

### Assignments & *deadlines*

See submitted and outstanding work, with due dates.

### Attendance & *timetables*

Check attendance and daily or weekly timetables. Communicate absences.

### Messages & *notices*

Read school announcements and communicate with the school.

***You don't have to wait for parents' evening.***

Information shared by the school is accessible at any time. Updates are made by the school and are not necessarily immediate.

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BUKU — ONLINE LIBRARY

# DIGITAL TEXTBOOKS.

## STILL PEN TO PAPER.

**All Horizon's prescribed textbooks. And more.**

BUKU gives learners access to their prescribed textbooks and a wider collection of books and reading material.




### Read online
### Download for offline use.

Access BUKU through a web browser or the app. Download books in the BUKU app to read without internet.

### Real work.
### Real teacher feedback.

Learners still write in workbooks or exercise books, complete and submit classwork and homework, and receive marking and feedback from their teachers.

Digital textbooks do not replace handwritten schoolwork.

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# WHERE?

## *Three centres. A wider Horizon.*



### OUR CENTRES

**Windhoek**

**Otjiwarongo**

**Rosh Pinah**

## Learning from home or the farm?

Horizon's live online classes also support learners living far from our centres.

With an internet connection, learners can join real teachers for a structured school day, take part in lessons and complete written schoolwork.

## Find the right fit for your child.

Contact us to confirm the year groups available at your preferred centre and discuss learning from home.

# WHERE?
## Across Namibia.
## Connected through learning.

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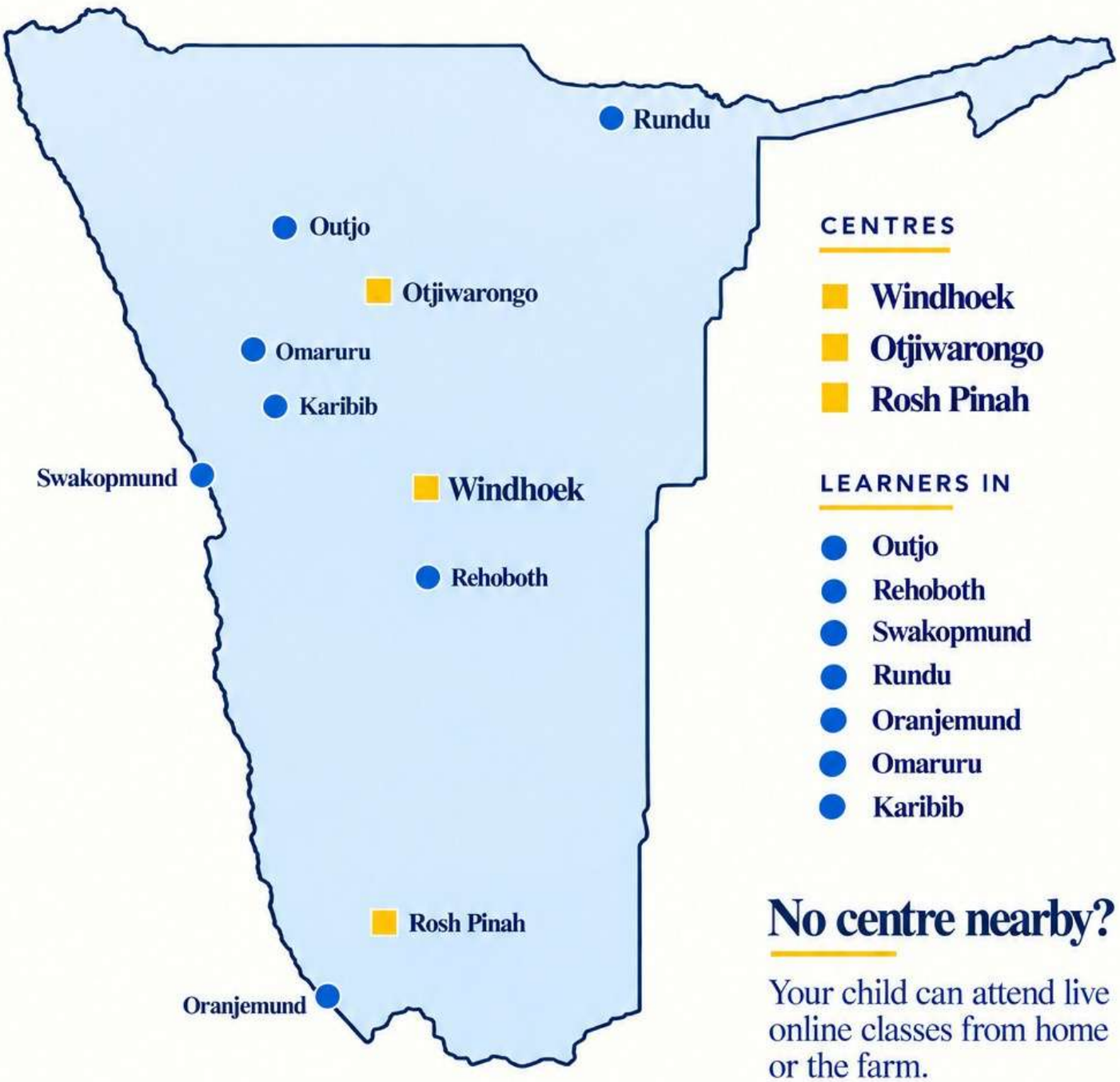


### CENTRES

- Windhoek
- Otjiwarongo
- Rosh Pinah

### LEARNERS IN

- Outjo
- Rehoboth
- Swakopmund
- Rundu
- Oranjemund
- Omaruru
- Karibib

## No centre nearby?

Your child can attend live online classes from home or the farm.

# Ready for *the future.*

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## Thinking for themselves.

AI is part of the future. At Horizon College, we guide learners to use it positively while developing their own understanding and independent thinking.




### Explore *ideas.*

Use AI as an additional study resource to help explain concepts and support revision.

### Ask *questions.*

Think critically about information. Check it, question it and do your own research.

### Own *the work.*

Learners remain responsible for their decisions, understanding and final work.

## Smart tools. *Independent minds.*

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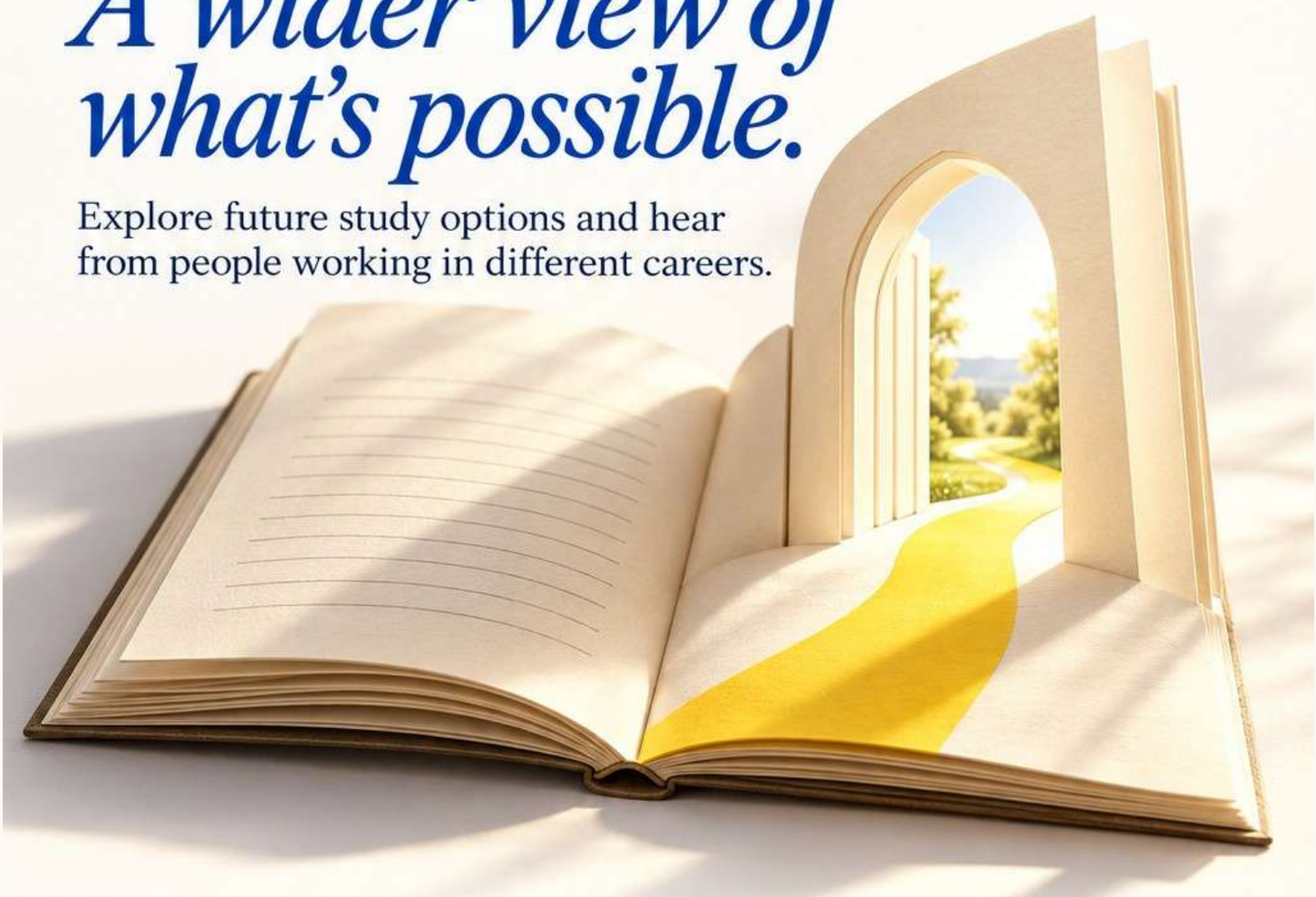
# Beyond the classroom.

## *A wider view of what's possible.*

Explore future study options and hear from people working in different careers.



### University exposure

Explore future study options through campus visits and information sessions.

### Real professionals

Discover careers through guest talks and conversations with industry professionals.

## *More to explore. More to ask.*

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# Your child. *Your questions.*

## A few thoughts before we talk.

**01**

### Where are they now?

Think about your child's current year group and the subjects they are taking.

**02**

### What support matters?

What is going well? Where does your child need more help?

**03**

### Where would they learn?

Consider your preferred centre or learning from home. We can discuss the options together.

## Start with your child.

*Bring your questions to the conversation.*

# WHAT NEXT?

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## *Your questions.*
## *Our next conversation.*

### Let's talk about your child's next school year.



**01 / Tell us about your child.**

Share their current year group, learning needs and preferred centre or home-learning arrangement.

**02 / Explore the options.**

Ask about subjects, placement and the support available. New learners are assessed individually for readiness.

**03 / Request your information.**

Ask for the applicable 2027 fees and enrolment details for your chosen centre or home-learning option.

*Let's start here.*

Marietjie Katthage | Principal

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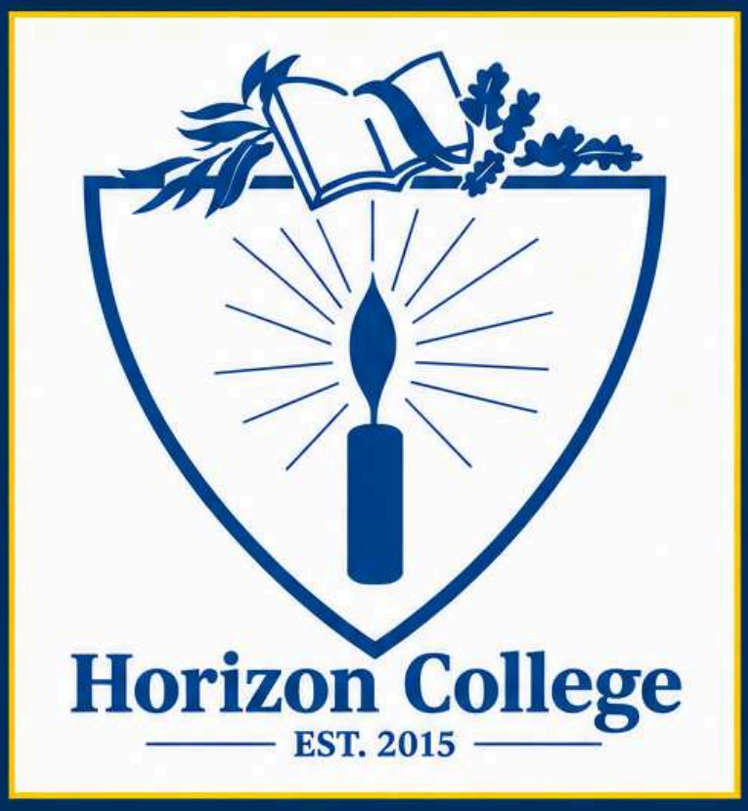

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